



# INDIANA STATE BOARD OF EDUCATION

**To:** Indiana State Board of Education Members  
**From:** Timothy Schultz, General Counsel  
**Date:** October 5, 2016  
**RE:** Proposed Rule Language: 16-260

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**Recommendation:** Approve the attached proposed rule.

Board staff has drafted the attached amendment (**in red**) to the existing rule regarding the core 40 diploma with academic honors. The change simply updates the SAT score requirements to account for changes in the scoring methodology, which staff determined using concordance tables provided by College Board. Once approved, the rule will move to public comment and then final approval by the Board at a later meeting. Changes to the proposed rule can be made pursuant to public comment.

**511 IAC 6-7.1-6 Core 40 diploma with academic honors**

Authority: IC 20-19-2-8; IC 20-30-5; IC 20-30-10-2

Affected: IC 20-30-4-2; IC 20-30-5-7

Sec. 6. (a) To be eligible for a Core 40 diploma with academic honors, a student who enters high school in the 2006-2007 school year or a subsequent school year must complete a minimum of forty-seven (47) high school credits. Depending on the world languages option chosen, thirty-nine (39) or forty-one (41) of the credits shall be earned in the areas of study specified in subsection (b), and additional credits shall be earned from courses in these and other approved areas of study.

(b) Required credits consist of the following:

- (1) Language arts 8 credits
- (2) Social studies 6 credits
- (3) Mathematics 8 credits
- (4) Science 6 credits
- (5) Health and wellness 1 credit
- (6) Physical education I and II, adapted as necessary 2 credits
- (7) World languages 6 or 8 credits
- (8) Fine arts 2 credits

(c) Courses that may be counted toward the required credits prescribed in subsection (b) are subject to the following provisions:

- (1) Only courses that officially have been designated as Core 40 courses may be counted.
- (2) Language arts credits must include a balance of the following:
  - (A) Literature.
  - (B) Composition.
  - (C) Speech.
- (3) Social studies credits must include the following:
  - (A) Two (2) credits in United States history.
  - (B) One (1) credit in United States government.
  - (C) One (1) credit in economics.
  - (D) Two (2) credits in world history and civilization or two (2) credits in geography and history of the world.
- (4) The mathematics requirement is subject to the following:
  - (A) Mathematics credits must include one (1) of the following course sequences:
    - (i) Algebra I, geometry, algebra II, and two (2) additional credits in Core 40 mathematics courses.
    - (ii) Integrated mathematics I, integrated mathematics II, integrated mathematics III, and two (2) additional credits in Core 40 mathematics courses.
  - (B) The student is recommended to earn two (2) mathematics credits during the student's last year in high school. A student who takes mathematics in the senior year is better prepared for mathematics placement exams upon entering a postsecondary education program, an apprenticeship program, or the military. A student who takes mathematics in the senior year is:
    - (i) less likely to require remedial mathematics courses following high school; and
    - (ii) more likely to complete a postsecondary program.
  - (C) A student who enters high school prior to 2012-2013 school year must earn either:
    - (i) two (2) mathematics credits; or
    - (ii) two (2) credits in physics;
 

during the student's last two (2) years in high school.
  - (D) A student who enters high school in the 2012-2013 school year or a subsequent school year must earn at least six (6) of the requisite eight (8) mathematics credits after entering

high school. Mathematics credits earned prior to entering grade nine (9) may meet specific course requirements and may count towards the credit requirements for a diploma, but six (6) mathematics credits must be earned while in high school.

(E) A student who enters high school in the 2012-2013 school year or a subsequent school year must be enrolled in a mathematics or quantitative reasoning course each year the student is enrolled in high school.

(5) Science credits must include the following:

(A) Two (2) credits in biology.

(B) Two (2) credits in chemistry, physics, or integrated chemistry-physics.

(C) Two (2) additional credits in Core 40 science courses.

(6) World languages credits must include one (1) of the following:

(A) Six (6) credits in Core 40 courses in a single world language.

(B) Four (4) credits in Core 40 courses in each of two (2) different world languages.

(d) Only courses in which the student earns a grade of "C" or higher may count toward the credits required in subsections (b) and (f).

(e) The student must have a cumulative grade point average of "B" or above in all courses.

(f) A student who enters high school prior to the 2012-2013 school year must complete one (1) of the following:

(1) Four (4) credits in two (2) courses designated as advanced placement under 511 IAC 6.1-5.1 and the corresponding College Board Advanced Placement tests.

(2) Dual high school and college credit courses from the priority course list resulting in six (6) transferable college credits.

(3) The following combination of advanced placement courses and tests and college credits:

(A) Two (2) credits in a course designated as advanced placement under 511 IAC 6.1-5.1 and the corresponding College Board Advanced Placement test.

(B) Dual high school and college credit courses from the priority course lists resulting in three (3) transferable college credits.

(4) The SAT test, with a composite score of 1200 or higher.

(5) The ACT test, with a composite score of 26 or higher.

(6) The International Baccalaureate diploma.

(g) A student who enters high school in the 2012-2013 school year or a subsequent school year must complete one (1) of the following:

(1) Four (4) credits in two (2) or more courses designated as advanced placement under 511 IAC 6.1-5.1 and the corresponding College Board Advanced Placement tests.

(2) Dual high school and college credit courses from the priority course list resulting in six (6) verifiable transcribed college credits.

(3) Two (2) of following requirements:

(A) A minimum of three (3) verifiable transcribed college credits from the priority course list.

(B) Two (2) credits in a course(s) designated as advanced placement under 511 IAC 6.1-5.1 and the corresponding College Board Advanced Placement test(s).

(C) Two (2) credits in an IB standard level course and corresponding exams.

(4) The SAT test with a composite score of ~~1750~~ 1250 or higher and a minimum score of ~~530~~ 560 on the math section and a 590 on the evidence based reading and writing section. ~~on each section.~~

(5) The ACT test with a composite score of 26 or higher and completion of the written section.

(6) Four (4) credits in courses designated as international baccalaureate courses and complete corresponding international baccalaureate exams.

(h) The student is encouraged to complete a college and career pathway.

(i) A student who has earned an international baccalaureate diploma is eligible to receive a Core 40 diploma with academic honors.